



## Life Skills Grading

### Characteristics that Support Learning

To accurately communicate to students and families specific information about achievement, grades must be a pure measure of student learning and achievement of the standards.

Characteristics that Support Learning (Life Skills) are indicators which describe the student's efforts, actions, behaviors, social skills, and work habits in the school setting and are reported on in a separate section of the report card. Although work habits and social development criteria are reflected separately on the report card than academic achievement, they are still a very important part of communicating to parents about their child's progress. By including effort and habits as a separate reporting category, teachers can more honestly communicate about such matters as behavior, participation, homework and completing assignments without distorting a student's actual academic achievement.

### Grade 1-8 Life Skills Categories *Modified for Junior Kindergarten & Kindergarten Students*

- Is Prepared to Learn
- Participates in Learning
- Follows Classroom Expectations
- Shows Behavior/Social Development
- SJS Student Learning Expectations
  - Student is becoming-
    - o A Faith-filled Christian in the Catholic Tradition
    - o A Lifelong Learner
    - o A Socially Responsible Member of the Community
    - o A Well-Rounded Individual with Good Interpersonal Skills

Reporting separate grades for academic standards and learning characteristics makes grades more meaningful and students take them more seriously.

### Grading Scale for Life Skills

M = Consistently Meets Expectations

A = Approaching Expectations (Self-correcting and learning skills to independence)

N = Needs Support